

YORK UNIVERSITY
FACULTY OF HEALTH
PSYC 1010 6.0 A: INTRODUCTION TO PSYCHOLOGY
SUMMER 2020

MON & WED 14:30 – 17:30

ONLINE VIA ZOOM

Course Director: Dr. Agnieszka Kopinska

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Office Hours: by appointment

Text: Weiten, W. & McCann, D. (2015). Psychology, Themes and Variations, 5th Canadian Edition. Nelson Education Ltd.

Please wait with the purchase until the first class.

Moodle: <https://moodle.yorku.ca/>

	DATE	TOPIC	CHAPTER
May	M11	Orientation and Introduction	
	W13	The Evolution of Psychology / class study	1
	<i>M18</i>	<i>Victoria Day – no class</i>	
	W20, M25	The Research Enterprise in Psychology	2
Jun	W27, M1	The Biological Bases of Behaviour	3
	W3	Sensation and Perception	4
	M8	TEST I	1-4
	W10	Sensation and Perception	4
	M15, W17	Variations in Consciousness	5
	M22	Learning	6
	<i>W24</i>	<i>Reading Week</i>	
	M29	Human Memory	7
Jul	<i>W1</i>	<i>Canada Day</i>	
	M6	TEST II / Assignment posted	4-7
	W8	Language and Thought	8
	M13, W15	Motivation and Emotion	10
	M20	Human Development Across the Life Span	11
	W22	Personality	12
	M27	TEST III	8, 10-12
	W29	Social Behaviour	13
	F31 23:59	Assignment due	
	<i>M3</i>	<i>Civic Holiday – no class</i>	
Aug	W5	Psychological Disorders	15
	M10	Treatment of Psychological Disorders	16
	W12	Stress, Coping, and Health	14
	7-25	TEST IV – check www.yorku.ca for schedule	13-16

General Description:

Please note that this is a course that depends on remote teaching and learning. There will be no in-class interactions or activities on campus). A survey of psychology introducing basic terms, concepts and methods. Included are topics such as biological bases of behaviour, learning, perception, motivation, cognition, child development, personality, and abnormal and social psychology. Note: This course is required for all students who intend to pursue additional courses in psychology at the higher levels. Students must pass the course with a minimum grade of C (4.00) in order to pursue further studies in psychology. **Degree Credit Exclusions:** Please refer to [York Courses Website](http://www.yorku.ca) for a listing of any course credit exclusions.

Learning Objectives:

Upon completion of this course, students should be able to:

1. Define psychology and explain how it meets the criteria of science.
2. Recognize key concepts, methods, theories and assumptions in psychology.
3. Describe basic characteristics of the scientific method in psychology.
4. Discern differences between personal views and scientific evidence.

Evaluation:

As indicated on the schedule, there will be four equally weighted exams counting for 48% (based on the assigned readings, material presented in class, videos shown in class and assigned for home viewing: non-cumulative), assignment 12%, Moodle forums 12%, URPP participation 4%, and in-class testing and participation (iClicker) 24%.

Grading as per Senate Policy:

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar -

<http://calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes>

Technical requirements for taking the course:

To participate in the course, you need a computer or smart device with webcam or microphone. You also need to have reliable internet connection.

Information on Plagiarism Detection

Turnitin will be used to detect plagiarism.

Assignment Submission: Proper academic performance depends on students doing their work not only well, but on time. Accordingly, assignments for this course must be received on the due date specified for the assignment. You will be asked to submit your assignment on Moodle by a specified date.

Lateness Penalty: Assignments received later than the due date will be penalized 5% per day. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., may be entertained by the Course Instructor but will require supporting documentation (e.g., an attending physician's statement—see "documentation" below).

Attendance Policy: The student is responsible to know the material presented in class.

Electronic Device Policy

Unless there are documented needs, there will be no personal electronic device usage during the class time (computers, iPads, etc.). Smart phones will be allowed only during iClicker polling sessions.

iClicker: the system that will allow you to participate in class using your smartphone. More information will be provided during the first class and on Moodle. Please note that answering iClicker questions outside of class is considered to be academic dishonesty. Please note that the iClicker scores will be computed by evenly weighting all the sessions (your final score will differ from that provided to you by the application). Please note that iClicker scores are bonus. No accommodations are made if you miss classes for any reason.

Policy on Missed Examinations/Assignments:

For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

We cannot request APS during the summer due to COVID-19

Test Banks:

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Add/Drop Deadlines

For a list of all important dates please refer to: [Important Dates](#)

	SU	S1	S2
Last date to add a course without permission of instructor (also see Financial Deadlines)	May 25	May 15	June 29
Last date to add a course with permission of instructor (also see Financial Deadlines)	June 8	May 26	July 10
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	July 17	June 8	July 29
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	July 18 - Aug. 12	June 9 - June 22	July 30 - Aug 12

*Note: You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Electronic Devices During a Test/Examination:

This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) as permitted during class time for course-related purposes. It is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination.

Academic Integrity for Students:

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#). It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#).

Academic Accommodation for Students with Disabilities:

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

Policy Statement: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#)

Course Materials Copyright Information:

These course materials are designed for use as part of the PSYC 1010 course at York University and are the property of the instructor unless otherwise stated. Regarding the audio-visual recordings of sessions: 1) the recordings should be used for educational purposes only and as a means for enhancing accessibility; 2) students do not have permission to duplicate, copy and/or distribute the recordings outside of the class (these acts can violate not only copyright laws but also [FIPPA](#) and intellectual property rights); and 3) all recordings will be destroyed after the end of classes. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#)